The role of the technical education and apprenticeship in enhancing the innovation intensity of the economy - Vocational Education Training from the Public Institutes (IEK), the Apprenticeship and the Open Software/Hardware in the New

Curriculum programs

Dimitris E. Kiriakos

Director of Public IEK Aigaleo, Athens

President of the Hellenic Informatics Union (HIU)

Member of the Board of Directors of GFOSS - Open Technologies Alliance





VET -Vocational Education and Training

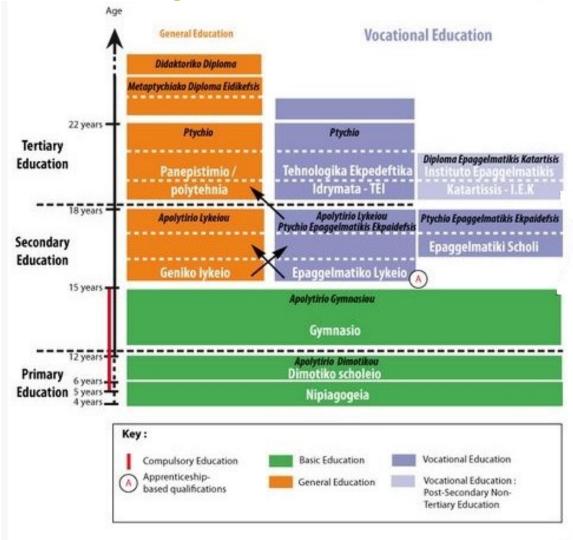
- ▶ VET is a key element of lifelong learning systems equipping people with knowledge, know-how, skills and/or competences required in particular occupations or more broadly on the labor market. It responds to the needs of the economy but also provides learners with skills for personal development and active citizenship. VET contributes to enterprise performance, competitiveness, research and innovation and is central to employment and social policy.
- ▶ VET systems in Europe can rely on a well-developed network of VET providers. They are based on governance structures with the involvement of social partners (employers, trade unions) in different bodies (chambers, committees, councils, etc.). VET systems consist of initial and continuing VET:
- ▶ <u>Initial vocational education and training (I-VET)</u> is carried out at upper secondary level or post secondary non tertiary education, before entering working life. It takes place either in a school-based environment (with the majority of learning taking place in a classroom) or in a work-based setting, organized as close as possible to real-life experience (either in schools, training centers or companies, with apprenticeships schemes as the most typical example). This depends very much on the education and training system in each country, but also on the structure of its economy.
- Continuing VET (C-VET) takes place after the initial education and training, or after entry into working life. It aims to improve or upgrade knowledge and/or abilities, acquire new skills, retrain for a career move, or to continue personal and professional development. C-VET is largely work-based with the majority of learning taking place in a workplace.







Greek Education System









Technical Training in Greece

- Initial vocational education and training (I-VET)
- ► EPAL (EΠA.Λ.) Vocational Lyceum
- ► I.E.K. Institutes of Vocational Training
- K.E.E. (New proposition -I.E.K. run from Universities only for EPAL Students)
- ▶ EPAL are Upper secondary vocational education schools. (15-18 years old) which gives both mainstream education classes and vocational and technical classes, and also offers workshops. This 3-year course allows pupils to move on to higher education following an examination.
- ▶ I.E.K. are Post secondary not tertiary education schools (18+), which provides initial or complimentary training alternating between theoretical classes and classes in workshops. The training is validated by diplomas in vocational training recognized by the Member States of the European Union. It is open to school-leavers over the age of 18 coming from high schools or vocational schools as well as adults. 15% are University or TEI students or graduates which want to get into a new profession.







Specializations for EPAL

| Sector | Specialization |
|--|---|
| Agriculture, Food and the Environment | (a) Plant Production Technician (b) Animal Production Technician |
| | (c) Technician Food and Drink Technology (d) Florist and Landscape Architect |
| Business Administration and Economics | (a) Business Administrator and Financial Officer |
| | (b) Tourism Business Employee |
| | (c) Marketing and Advertising Employee |
| | (d) Warehouse and Supply System Employee |
| Structural Engineering, Environment and Architectural Design | (α) Structural Engineering & G.I.S. |
| Applied Arts | (a) Graphic Arts Technician |
| | (b) Silverware Technician |
| | (c) Maintenance of Art & Restoration Technician |
| | (d) Textiles Designing and Manufacturing Technician |
| | (e) Decorating & Interiors Designer |
| | (f) Woodcarving & Furniture Technician |
| | |

| Sector | Specialization | |
|---|--|--|
| Electrical, Electronics and Automation Engineering | (a) Electronic Networks, Telecommunications and Computational Systems Technician | |
| | (b) Electrical Installations and Networks Technician | |
| | (c) Automation Technician | |
| Mechanical Engineering | (a) Mechanical Engineering Technician | |
| | (b) Heating and Hydraulic Installations, Oil and Natural Gas Technician | |
| | (c) Ventilation and Air Conditioning Cooling Technician | |
| | (d) Vehicle Technician | |
| | (e) Aircraft Component Technician | |
| Maritime | (a) Commercial Navy Captain (b) Commercial Navy Engineer | |
| Computing | (a) Computer Application Technician (b) Computer & Networks Technician | |
| Health - Welfare - Wellness Sector | (a) Nurse Assistant | |
| | (b) Medical-Biological Laboratories Assistant | |
| | (c) Physiotherapist Assistant | |
| | (d) Dental Technician | |
| | (e) Radiology Laboratories Assistant | |
| | (f) Pharmacy Assistant | |
| | (g) Beautician | |
| | (h) Hairdresser | |

Specializations for I.E.K. -1

| specialization | 15 TOT 1. E. K I |
|--|--|
| SECTION | SPECIALIZATION |
| | NETWORKS & TELECOMMUNICATIONS TECHNICIAN |
| | COMPUTER TECHNICIAN |
| COMPUTING | SOFTWARE TECHNICIAN |
| COMPOTING | I.T. APPLICATIONS TECHNICIAN (MULTIMEDIA/WEB DESIGNER-DEVELOPER/VIDEO GAMES) |
| | PHARMACEUTICALS & RELATED PRODUCTS TECHNICIAN |
| CHEMICAL APPLICATIONS | CLOTHING AND FOOTWEAR TECHNOLOGY DESIGNER - FASHION DESIGNER |
| CLOTHING & FOOTWEAR | CLOTHING AND FOOTWEAR TECHNOLOGY DESIGNER- FASHION DESIGNER |
| | HEATING INSTALLATIONS, OIL AND NATURAL GAS TECHNICIAN |
| | COOLING AND AIR CONDITIONING INSTALLATION TECHNICIAN |
| | MECHATRONICS TECHNICIAN |
| MECHANICAL ENGINEERING | RENEWABLE RESOURCES ENERGY TECHNICIAN |
| | AUTOMATION TECHNICIAN |
| | ELEVATORS TECHNICIAN |
| ELECTRICAL, ELECTRONICS & AUTOMATION ENGINEERING | ELECTRICAL INSTALLATIONS TECHNICIAN |
| | MEDICAL INSTRUMENTS TECHNICIAN |

| | SECTION | SPECIALIZATION |
|-------------|--|--|
| | | BUSINESS ADMINISTRATION & ECONOMICS ASSISTANT |
| | | BUSINESS ADMINISTRATION & ECONOMICS ASSISTANT IN |
| | | THE MARITIME INDUSTRY |
| N | | BUSINESS ADMINISTRATION & ECONOMICS ASSISTANT IN |
| | | THE TOURISM INDUSTRY |
| - | | TRADE, ADVERTISEMENT & MARKETING ASSISTANT |
| | BUSINESS ADMINISTRATION & ECONOMICS | COMPUTERIZED ACCOUNTING & TAXATION ASSISTANT |
| | | |
| В | | SECRETARIAL ASSISTANT |
| | NUTRITION AND DIETTOLOGY | NUTRITION AND DIETTOLOGY ASSISTANT |
| | | |
| | | |
| | FOOD AND DEVEDAGE TECHNIQUOCY | FOOD AND BEVERAGE TECHNOLOGY CONTROLLER |
| | FOOD AND BEVERAGE TECHNOLOGY | ASSISTANT |
| | | FOREST PROTECTION TECH <mark>NICIAN</mark> |
| | | TECHNOLOGICAL APPLICATIONS AND INSTALLATIONS IN |
| | AGRICULTURE | LANDSCAPE AND ENVIRONMENT PROJECTS |
| | | |
| | | PHOTOGRAPHY TECHNICIAN |
| S | | INTERNAL DECORATION & OBJ <mark>ECTS DESIGNER</mark> |
| | | MUSIC TECHNOLOGY |
| ╢ | | SOUND TECHNICIAN |
| | | TECHNICIAN OF ANIMATION AND ELECTRONIC GRAPHIC |
| | | DESIGNER |
| | ARTISTIC STUDIES AND APPLIED ARTS | DIRECTION |
| | | GRAPHICS TECHNICIAN |
| | | WORK OF ARTS & ANTIQUITY PRESERVATION |
| | | TECHNICIAN |
| \dashv | | |
| \parallel | | HANDMADE JEWELERY AND JEWEL DESIGN TECHNICIAN |
| | | |
| \dashv | | PAINTING PRESERVATION TECHNICIAN |
| | | |
| ! | / | |

Specializations for I.E.K. -2

| SECTION | SPECIALIZATION |
|---------|---|
| SPORTS | REPORTER |
| | SPORT REPORTER |
| TOURISM | HOSPITALITY TECHNICIAN |
| | BAKERY & CONFECTIONERY TECHNICIAN |
| | CHEF |
| HEALTH | PHYSIOTHERAPY TECHNICIAN |
| | PHARMACY ASSISTANT |
| | ERGO THERAPY ASSISTANT |
| | RADIOLOGY ASSISTANT |
| | MEDICAL LABORATORIES ASSISTANT |
| | DENTAL TECHNOLOGY |
| | ASSISTANT |
| | CHILDCARE ASSISTANT |
| | NURSING ASSISTANT |
| | NURSING ASSISTANT TRAYMATOLOGY |
| | AMBULANCE CREW RESQUER |
| | NURSING SURGERY ASSISTANT |
| | OBSTETRICS ASSISTANT |
| VARIOUS | AESTHETICS AND MAKE UP TECHNICIAN |
| | HAIRDRESSING TECHNICIAN |
| | FOOTWARE & NAILS TECHNICIAN |
| | SECURITY |
| | AUTOMOBILES & MOTORCYCLE DRIVING INSTRUCTOR |
| | MUSEUMS AND ARCHAEOLOGICAL SITES GUARD |
| | FLIGHT DISPATCHER |
| | SPORTS COACH |

IEK New Program of studies (Curriculum)

- ▶ 65 New Programs of studies are designed to give students an updated syllabus that can enhance their knowledge, abilities and skills.
- http://www.gsae.edu.gr/el/toppress/1427-odigoi-spoudon-eidikotiton-iek-tou-n-4186-2013
- Emphasis is given to Digital Skills while all IEK use Electronic notes on E-learning platforms (e.g. Moodle, Open e class).
- Program of studies in technical subjects like I.T. has more than ½ of the hours taught subjects in Open Software and Hardware technologies e.g. Java,
- Automation Technicians & Computer Technicians, uses Arduino, Raspberry Pie.
- ▶ Internal Decoration & Object Designers use 3D Printing.
- All specializations have 3 hours per week Practical Use Examples of their specialization, that can use projects, team working, case studies etc. aiming to apply the theoretical knowledge acquired.







Apprenticeship

- An apprenticeship is defined as an educational system in which learning time alternates between a workplace and an educational structure, while the apprentice is linked to an Apprenticeship Agreement with the employer, receives a pay or allowance, in accordance with applicable law, and has insurance coverage. The employer undertakes to provide the apprentice with training in the workplace, according to a defined program, which, combined with the learning program in the educational structure, leads to the certification of the knowledge and skills acquired by the apprentice and leads to a specific qualification.
- ► <u>EPAL Apprenticeship</u>: After 3 years of study at EPAL, lasts 9 months, 4 days /week at Workplace, 1 day/week (203 hours) at EPAL. After Examinations awarded NQF/EQF: Level 5
- ► <u>IEK Apprenticeship</u>: After 2 years of study at IEK, lasts 6 months (960 hours) 4 days /week (768 hours) at Workplace, 1 day/week (192 hours) at IEK. After Examinations awarded NQF/EQF: Level 5
- Wage fee for < 25 years old = € 17.12 (75% on the lowest unskilled worker € 22.83)</p>
- Grant amount to € 11.00 Direct payment. Employer's charge of approximately € 9.35
- Wage fee for > 25 years old = € 19.64 (75% on the lowest unskilled worker € 26.18)
 - Grant amount to € 14.00 Direct payment. Employer's charge of approximately € 9.35







Internship for Students/Graduates of I.E.K. -Work Based Learning

- ▶ Internship or Apprenticeship is compulsory for IEK students in order to graduate.
- Internship can start at the end of 2nd Semester, while Apprenticeship at the end of the 4th Semester. Only insurance is given in case of accident.
- ▶ IEK Internship (Work Based Learning): After the 1st year of study at IEK, student can get an Internship which lasts 6 months if it is for 8 hours /day or 9 months if it is for 6 hours/day. (960 hours)

The internship used to subsidy amounts of €800, for every student who began his/her internship from 1st October 2008 and completed it by 31st December 2013. This program has stopped and since then no subsidy is given...

Internship is very attractive for many companies trying to get students to join their workforce with the promise that they might get a permanent job at the end of internship.

In some specializations like chef's, companies offer money in order to attract students to go into internship with them.

Others prefer to go straight to work and if they get more than 120 stamps in jobs related to their studies, then they do not need to go for Internship.







Benefits of Apprenticeship / Internship

- Overall, IEK offers professionally trained students with modern skills that can blend with companies during their Apprenticeship or Internship.
- The trainee students:

 - 1) Acquire an initial work experience related to the subject of their studies.
 2) Get a smoother transition learning production, businesses and organizations.
 3) More substantial assimilation of scientific knowledge through application to real working conditions.
 - 4) Get information on labor market trends and the skills required.
 - 5) Develop a professional conscience and a workplace seriousness.6) Improve their communication skills, collaboration and initiative.

 - 7) Get familiar with the working environment and the requirements of the professional space, as well as on labor relations and benefits.
 - 8) Completing the Practice Exercise have a full picture of the job finding process (interviews, CVs, etc.)
 - 9) A better professional integration into the institution that have been practiced.
- The collaborating institutions employing the students have the opportunity to use the current knowledge, skills and ideas of young and competent people without significant financial costs and at the same time they create infrastructure for their future human resources needs. The duration of the Apprenticeship / Internship, is a test (probationary) period for the future selection of permanent staff.

Thank you ©

Dimitris Kiriakos : dkiriakos@gmail.com